## Context: Vocabulary

## Countries of the English-speaking World

| Lead-in |  |  |  |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { task } \\ & \text { 1a } \end{aligned}$ | associate sb./sth. with sb./sth. | jdn./etw. mit jdm./etw. verbinden | I always associate hot chocolate with winter-time. |
| task 2 | proceed | vorgehen | She was unsure how to proceed with the next stage of the project. |
| $\begin{aligned} & \text { task } \\ & \text { 2a } \end{aligned}$ | divide sth. among sb. | etw. unter jdm. aufteilen | We divided the cake among all the children. |
| $\begin{aligned} & \text { task } \\ & \text { 2a } \end{aligned}$ | achieve statehood | Eigenstaatlichkeit / den Status eines Bundesstaates erlangen | Hawaii achieved statehood in 1959. |
| $\begin{aligned} & \text { task } \\ & \text { 2a } \end{aligned}$ | achieve independence | die Unabhängigkeit erlangen | Chili achieved independence from Spain in the 19th century. |
| $\begin{aligned} & \text { task } \\ & \text { 2a } \end{aligned}$ | common language | gemeinsame Sprache | English was the common language at the international conference. |
| $\begin{aligned} & \text { task } \\ & \text { 2a } \end{aligned}$ | earn a living | seinen Lebensunterhalt verdienen | My dad earns a living as a builder. |
| $\begin{aligned} & \text { task } \\ & \text { 2a } \end{aligned}$ | source of employment | Beschäftigungsmöglichkeit | The factory provided a source of employment for the whole village. |
| $\begin{aligned} & \text { task } \\ & \text { 2a } \end{aligned}$ | be an issue ['rfu:] | ein Problem sein | The pollution of rivers is an issue in this area. |
| Words in Context: Post-colonial experiences |  |  |  |
| I. 2 | height [hatt] | Höhepunkt | At the height of the tourist season, all the hotels here are booked out. |
| I. 2 | comprise sth. | etw. umfassen; etw. beinhalten | The gift set comprises a book and two tickets to the event. |
| I. 4 | achieve independence | die Unabhängigkeit erlangen | Chili achieved independence from Spain in the 19th century. |
| I. 4 | cease to do sth. [si:s] | aufhören etw. zu tun | The mine ceased to function in 1980. |
| I. 5 | extent | Ausmaß | The government assessed the extent of the damage caused by the storm. |
| I. 5 | leave your mark | seine Spuren hinterlassen | Our basketball coach really left his mark on the team. |
| I. 7 | retain sth. | etw. zurückbehalten | She retained the scar from the accident her whole life. |
| I. 8 | head of state | Staatsoberhaupt | The head of state gave the official opening speech at the Olympics. |
| I. 9 | post-colonial legacy ['legəsi] | postkoloniales Erbe | The fact most people speak French in Algeria is a post-colonial legacy. |
| I. 14 | impose sth. | etw. (z. B. ein Verbot) verhängen | Our school has imposed a ban on mobile phones in class. |
| I. 14 | division | Aufteilung | The equal division of the work will help us finish the task sooner. |
| I. 16 | disenfranchise sb. [,disin'fræntfarz] | jdn. entrechten | The disenfranchised workers went on strike to demand more rights. |

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| I. 16 | exploited (adj) | ausgebeutet | The young, exploited actor was not paid for his role in the film. |
| :---: | :---: | :---: | :---: |
| I. 16 | oppression | Unterdrückung | The oppression of women in this country must stop! |
| I. 17 | commonplace | alltäglich | Foxes have become a commonplace sight in many cities. |
| I. 18 | establish sth. | etw. gründen | The company was established in 1920. |
| I. 18 | rule of law | Rechtsstaatlichkeit, Gesetz | Everyone must obey the rule of law. |
| I. 21 | sectarian violence | konfessionell/religiös motivierte Gewalt | The two groups engaged in sectarian violence for many years. |
| I. 23 | distinguish sth. from sth. | etw. von etw. anderem unterscheiden | It was difficult to distinguish the bird from the tree it was sitting in. |
| I. 26 | high degree of sth. | ein hohes Maß an etw. | The exam requires a high degree of concentration. |
| I. 26 | ethnic diversity | ethnische Vielfalt | We must celebrate the ethnic diversity of all our citizens! |
| I. 27 | boon | Segen, großer Vorteil | The fantastic weather is a boon to living in South Africa. |
| I. 28 | resentment <br> [ri'zentmənt] | Unmut, Groll, Ressentiment | He feels resentment towards his teacher for the punishment he received. |
| I. 30 | indigenous [in'didzinəs] (fml) | einheimisch | This plant is not indigenous to Australia; it comes from Indonesia. |
| I. 32 | at the expense of $s t h$. | auf Kosten von etw. | The job was finished quickly at the expense of quality. |
| I. 35 | impediment to sb./sth. | Einschränkung für jdn./etw. | Staircases are an impediment to people in wheelchairs. |
| I. 38 | treaty | Vertrag, Abkommen | The treaty was signed to end the war. |
| I. 42 | take steps to do sth. | Maßnahmen ergreifen, um etw. zu erreichen | We took steps to prevent the flood damaging our house. |
| I. 42 | autonomous <br> [э:'tbnəməs] | autonom, eigenständig | The autonomous organisation is free to make its own decisions. |
| I. 46 | collectively (adv) | gemeinsam | We must collectively decide what our plan is. |
| I. 46 | injustice | Ungerechtigkeit, Unrecht | Injustice within the system must be destroyed! |

## Part A Down Under: Australia and New Zealand

A1 The making of an Aussie

| I. 3 | convict ['--] | Sträfling | The convict was jailed for 25 years. |
| :--- | :--- | :--- | :--- |
| I. 5 | inherit sth. from <br> sb. | etw. von jdm. erben | I inherited my brown eyes from <br> my mum. |
| I. 7 | diversity | Vielfalt | The diversity of wildlife in Africa <br> is amazing! |
| I. 11 | deserve sth. | etw. verdienen | Karen deserves the medal - <br> she worked so hard! |

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## Countries of the English-speaking World

| I. 13 | share a common bond | etw. gemeinsam haben | I share a common bond with my brother through our love of swimming. |
| :---: | :---: | :---: | :---: |
| I. 27 | oppressive | repressiv; tyrannisch | The oppressive regime took people's rights away. |
| I. 28 | prosperity | Wohlstand | He achieved prosperity through hard work. |
| I. 30 | safeguard sth. | etw. sichern | The law safeguards the rights of all people in this country. |
| I. 32 | universal franchise ['fræntfarz] | allgemeines Wahlrecht | Universal franchise means all adult citizens have the right to vote. |
| I. 36 | take sth. seriously | etw. ernst nehmen | We take bullying very seriously at this school. |
| I. 39 | drought [draut] | Trockenheit; Dürre | The crops and animals all died in the recent drought. |
| I. 40 | adversity | Not(lage) | He remained positive even in the face of adversity. |
| I. 40 | support sb./sth. | jdn./etw. unterstützen | His wife supported him when he lost his job. |
| I. 42 | instead of | anstatt | Why don't you do it yourself instead of complaining all the time? |
| A2 Australia's boat people |  |  |  |
| $\begin{aligned} & \text { task } \\ & \text { 1a } \end{aligned}$ | issue | Thema | We talked about the issue for hours but couldn't reach a conclusion. |
| $\begin{aligned} & \text { task } \\ & \text { 1a } \end{aligned}$ | deal with sth. | von etw. handeln; sich mit etw. beschäftigen | I'm reading a book that deals with the history of China. |
| $\begin{aligned} & \text { task } \\ & \text { 1a } \end{aligned}$ | offer an explanation for sth. | eine Erklärung für etw. anbieten | He never offered an explanation for his rude behaviour last week. |
| task 2 | influx of sth./sb. ['mnflnks] | Zustrom von etw./jdm. | There is an influx of tourists to the area every summer. |
| A3 Welcome to New Zealand |  |  |  |
| task 1 | highlight sth. | etw. hervorheben | I would like to highlight the importance of revising for your exams! |
| $\begin{aligned} & \text { task } \\ & \text { 3b } \end{aligned}$ | encourage sb. to do sth. | jdn. ermutigen etw. zu tun | My parents encouraged me to go to university. |
| A4 Visiting the neighbours |  |  |  |
| I. 2 | take a liking to sb./sth. | Gefallen an jdm./etw. finden | The class took an immediate liking to their new teacher. |
| I. 23 | let sth. pass | etw. hinnehmen | I let his unpleasant comment pass because I didn't want to fight with him. |
| I. 23 | remark | Bemerkung | She made a remark about how pretty Isabel was looking. |
| I. 34 | avoid sth. | etw. vermeiden | Jack avoids the main road at rush hour because it's always very busy. |

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Part B Pakistan: Rising star of the East?
B1 Welcome to Pakistan
$\left.\begin{array}{l|l|l|l}\hline \text { intro. } & \text { claim sth. } & \text { etw. behaupten } & \begin{array}{l}\text { David claims that his father is a } \\ \text { millionaire, but I don't believe him. }\end{array} \\ \hline \text { I. } 1 & \begin{array}{l}\text { abundant } \\ \text { [ə'b^ndənt] }\end{array} & \text { reichlich, ausgiebig } & \begin{array}{l}\text { The sun is a source of abundant clean } \\ \text { energy. }\end{array} \\ \hline \text { I. } 2 & \begin{array}{l}\text { plague (v) sb./sth. } \\ \text { [pleig] }\end{array} & \text { jdn./etw. plagen, ärgern } & \begin{array}{l}\text { It's annoying how we are plagued by so } \\ \text { many emails advertising things. }\end{array} \\ \hline \text { I. } 2 \text { f. } & \text { be off the radar } & \begin{array}{l}\text { von der Bildfläche } \\ \text { verschwinden }\end{array} & \begin{array}{l}\text { The actor Tom Cruz is starring in a new } \\ \text { movie after being off the radar for } \\ \text { many years. }\end{array} \\ \hline \text { I. } 7 & \text { teeming (adj) } & \text { wimmelnd } & \begin{array}{l}\text { I warned Molly not to go near the } \\ \text { teeming ant hill, but she didn't listen } \\ \text { and got stung. }\end{array} \\ \hline \text { I. } 9 & \begin{array}{l}\text { superficial } \\ \text { [su:pa'fijal] }\end{array} & \text { oberflächlich } & \begin{array}{l}\text { The novel Lord of the Flies, is } \\ \text { superficially a story about boys } \\ \text { surviving alone, but at its heart it is a } \\ \text { story about society. }\end{array} \\ \hline \text { I. } 10 & \begin{array}{l}\text { troubled } \\ \text { ['trnbald] }\end{array} & \text { beunruhigt; notleidend } & \begin{array}{l}\text { Our school has a therapist who } \\ \text { troubled students can talk to about } \\ \text { their problems. }\end{array} \\ \hline \text { I. } 12 & \text { feat [fi:t] } & \text { Großtat, Leistung } & \begin{array}{l}\text { Putting people on the moon in 1969 was } \\ \text { mankind's greatest feat. }\end{array} \\ \hline \text { I. } 19 & \begin{array}{l}\text { veer } \\ \text { [via] }\end{array} & \text { (schnell) abdrehen } & \begin{array}{l}\text { While we were driving, Dad had to veer } \\ \text { to the left to avoid hitting a fox on the } \\ \text { road. }\end{array} \\ \hline \text { I. } 22 & \text { overhype sth. } & \begin{array}{l}\text { etw. überwerten; } \\ \text { etw. überloben }\end{array} & \begin{array}{l}\text { I think virtual reality technology is } \\ \text { overhyped. It's not as good as they say. }\end{array} \\ \hline \text { I. } 23 & \text { upsurge (n) } & \begin{array}{l}\text { Aufschwung } \\ \text { }\end{array} & \begin{array}{l}\text { Lsek'terizn] }\end{array} \\ \text { [r'senfal] } \\ \text { has led to an upsurge in the number of } \\ \text { wasps. }\end{array}\right\}$

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| I. 27 | contradiction [,kbntrə'dikfən] | Widerspruch | The President says that she is very worried about climate change, but she flies all over the world. Isn't that a contradiction? |
| :---: | :---: | :---: | :---: |
| I. 28 | sth. set against sth. | etw. vergleichen mit etw.; etw. im Vergleich zu etw. | The storm and wintry weather was even more shocking set against the weeks of warm, sunny weather we'd had before it. |
| B2 Why we shouldn't underrate Pakistan |  |  |  |
| I. 2 | be associated with sth. | mit etw. in Verbindung gebracht werden | Smoking is associated with an increased risk of cancer. |
| I. 3 | free trade agreement | Freihandelsabkommen | The free trade agreement improved the economic situation. |
| I. 4 | GDP (Gross [grəus] Domestic Product) | BIP (Bruttoinlandsprodukt) | The country's GDP has increased for the last five years. |
| I. 7 | in spite of sth. | trotz etw. | In spite of the terrible weather we still went hiking. |
| I. 17 | adjacent to sth. <br> [ə'dुeisənt] | an etw. angrenzend; neben etw. liegend | The supermarket is adjacent to the post office. |
| I. 19 | perception | Wahrnehmung; Verständnis | Many people have a negative perception of the army. |
| I. 19 | consensus | Konsens; Einigkeit | There is a general consensus that humans caused global warming. |
| I. 26 | transition | Übergang | We will support you in your transition from school to college. |
| I. 27 | commitment | Versprechen; Verpflichtung | She made a commitment to attend hockey practice every afternoon. |
| I. 29 | reassess sth. | etw. überdenken; neu bewerten | The court must reassess the case in the light of this new evidence. |
| I. 37 | given sth. | angesichts | Given the fact he always revises hard, I think he will easily pass this test. |
| I. 46 | undergo sth. | sich etw. unterziehen | She underwent surgery on her knee last year. |
| task 1 | reputation | Ruf; Leumund | Joe has a bad reputation but he's actually quite nice. |
| task 2 | bias ['baıəs] | Einseitigkeit | The referee showed a clear bias towards the home team. |
| Part C Rainbow nation: South Africa |  |  |  |
| C1 Soweto revisited |  |  |  |
| I. 1 | formerly | vormals | The singer was formerly known as Nigel Smith; then he changed his name. |
| I. 5 | classify sb./sth. as sb./sth. | jdn./etw. als jdn./etw. klassifizieren | The dog breed was classified as dangerous. |
| I. 9 | however | jedoch | He seems happy, however, I know he is very stressed. |

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| I. 9 | legacy ['legəsi] | Erbschaft | I received a small legacy when my aunt died. |
| :---: | :---: | :---: | :---: |
| I. 13 | equate sth. with sth. else | etw. mit etw. anderem gleichsetzen | You cannot equate money with happiness. |
| I. 14 | curtail [kз:'teIl] sb.'s rights | die Rechte von jdm. einschränken | The company curtailed its workers' rights after the strike. |
| I. 17 | evict sb. | jdn. zur Räumung zwingen | The police evicted the illegal squatters from the building. |
| I. 25 | preserve sth. | etw. erhalten; etw. sicher bewahren | The biologist preserved the plants in jars. |
| I. 32 | uprising | Aufstand | There was a student uprising when the universities raised their fees again. |
| I. 39 | benefit | Vorteil; Nutzen | One of the benefits of travelling is meeting new people. |
| task 2 | be closely connected with sth. | eng mit etw. verbunden sein | That man is closely connected with the mafia. |
| C2 One day in Johannesburg |  |  |  |
| intr. | convey an impression of sth. | einen Eindruck von etw. vermitteln | The novel conveys an impression of Ireland in the 18th century. |
| task 1 | illiterate ( n ) | Analphabet/in | My grandpa is a complete computer illiterate! |
| task 2 | column | Spalte; Kolumne | Write the date in one column and the names in the next. |
| task 2 | apply to sb. | auf jdn. anwendbar sein; für jdn. gelten | That rule doesn't apply to you because you aren't yet 18 years old. |
| task 2 | idolize sb. | jdn. vergöttern | She idolizes the actor in that film. |
| C3 A Tower of Babel |  |  |  |
| intro. | host (v) sth. [həust] | etw. moderieren; etw. ausrichten | The TV discussion programme 'The Late Debate' has been hosted by Gabriel Burns since 1995. |
| I. 6 | ostracize sb. <br> ['ostrəsaız] | jdn. ausgrenzen | The whole class ostracized Robert when they found out about his racist tweets. |
| I. 11 | recognition [,r\&kəg'nIJən] | Anerkennung | In recognition of their hard work, the teacher didn't give the students any homework for the weekend. |
| I. 14 | pretty (adv.) | ziemlich | Michael found the exam pretty difficult but was hopeful he had passed. |
| I. 14 | fringe (adj.) [frind3] | rand- | Jane is interested in fringe theatre but has a problem finding others who share her interest. |
| I. 16 | pick up sth. | sich etw. aneignen | While I was on holidays in Ireland, I picked up one or two words of the Gaelic language. |

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| I. 19 | on the fly | spontan; in Eile | Paul and Elaine had to quickly write their class presentation notes on the fly because they had left their materials at home. |
| :---: | :---: | :---: | :---: |
| I. 20 | figure sth. out ['figə] | etw. durchschauen; etw. verstehen; an etw. herumrätseln | Nobody could figure out how the magician had escaped from the locked box. |
| D1 Why Canada works |  |  |  |
| I. 2 | observe sth. | etw. beobachten | The scientist observed the progress of the experiment carefully. |
| I. 2 | seemingly | scheinbar | His seemingly confident behaviour hides the fact he is very shy. |
| I. 2 | effortless | mühelos | That runner makes a marathon look effortless! |
| I. 4 | despite sth. | trotz etw. | Despite being unwell, Alec still came to the meeting. |
| I. 7 | social segregation | soziale Trennung | Social segregation based on race, class or religion is not acceptable! |
| I. 8 | alienation | Entfremdung | She became an alcoholic, which led to the alienation of her friends and family. |
| I. 10 | partake in sth. | an etw. teilnehmen | All members of the union partook in the celebrations. |
| I. 11 | counterpart | Gegenstück; Pendant | The meeting involved the president and his counterparts from all over Europe. |
| I. 14 | poll [pəul] | Meinungsumfrage | The president's popularity has decreased according to the latest poll. |
| I. 17 | discrepancy <br> [dı'skrepənsi] | Diskrepanz; Abweichung | There is a discrepancy between the two amounts of money. |
| I. 20 | vast numbers | eine riesige Anzahl | Vast numbers of tourists go to France every year. |
| I. 21 | refugee | Flüchtling | The refugees were forced to leave their country because of war. |
| I. 23 | deeply rooted | tief verwurzelt | Her love of music is deeply rooted in her childhood. |
| I. 28 | awareness | Bewusstsein | He grew up with a strong awareness of his cultural background. |
| I. 31 | homogeneity [,həuməd弓ə'ni:əti] | Homogenität | The group's homogeneity means this is not a representative example of society. |
| I. 33 | maintenance ['meintənəns] | Instandhaltung | We spent a lot of money on the maintenance of this old building. |
| I. 40 | compelling evidence | zwingende Beweise | There is compelling evidence to suggest you are lying! |
| I. 42 | conform | sich anpassen; sich an etw. halten | You must conform to the rules if you want to participant in the tournament. |

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| D2 The land of welcome? |  |  |  |
| :---: | :---: | :---: | :---: |
| task 2 | give sb. advice | jdm. einen Ratschlag / Ratschläge geben | My dad gave me a lot of advice before I started university. |
| Fact <br> File title | make amends [ə'mendz] | etwas wiedergutmachen | They made amends after she apologised for being rude. |
| Fact <br> File <br> I. 1 | population density | Bevölkerungsdichte | The population density of this area has greatly increased over the last ten years. |
| $\begin{aligned} & \hline \text { Fact } \\ & \text { File } \\ & \text { I. } 2 \end{aligned}$ | friction | Reibung; Reiberei(en) | Unfortunately there is a lot of friction between my two brothers. |
| $\begin{aligned} & \hline \text { Fact } \\ & \text { File } \\ & \text { I. } 5 \\ & \hline \end{aligned}$ | indigenous [in'dıdुinəs] people | einheimisches Volk | The indigenous people were forced to abandon their homes and culture. |
| Fact File I. 13-14 | go a step further | einen Schritt weiter gehen | We read an extract in class but he went a step further and read the whole book. |
| Fact File I. 17 | lag behind sb. | jdm. hinterherhinken | She is lagging behind her classmates in all of her subjects. |
| Fact <br> File <br> I. 18 | in terms of sth. | in Bezug auf etw. | In terms of health, Maria is doing a lot of better now. |
| D3 Rich land, poor land |  |  |  |
| I. 4 | grow rich on sth. | von etw. reich werden | The corrupt boss grew rich on the hard work of others. |
| I. 6 | run for sth. | für etw. (ein Amt) kandidieren | She ran for class president and was successful. |
| I. 6 | stand up to sb./sth. | jdm./etwas die Stirn bieten; sich gegen jdn./etwas wehren | He stood up to his bullies and told them to leave him alone. |
| I. 7 | capacity | Kapazität; Leistungsfähigkeit | The factory is running at full capacity and employs hundreds of people. |
| I. 9 | planning stage | Planungsstadium | We're still at the planning stage - we haven't made any final decisions. |
| I. 9 | according to sb./sth. | ... zufolge; laut ... | According to Steve, Mrs Singh isn't coming today. |
| I. 16 | researcher | Forscher/in | The researcher is studying the impact of global warming on the Antarctic. |
| I. 16 | confirm sth. | etw. bestätigen | You must confirm your booking by email within one week. |
| I. 25 | bleak | sehr schlecht; düster | The economic prospects of this country look rather bleak. |
| I. 27 | opponent | Gegner/in | The boxer knocked out his opponent in the third round. |

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| I. 27 | cynic | Zyniker/in | Cynics believe the singer faked the <br> accident to increase her publicity. |
| :--- | :--- | :--- | :--- |
| II. 28- <br> 29 | permanent <br> resident | Staatsbürger mit <br> unbeschränkter <br> Aufenthaltserlaubnis | I am a permanent resident of the <br> United Kingdom. |
| I. 32 | employment <br> prospects | Beschäftigungsperspektive(n) | University graduates usually have good <br> employment prospects. |
| I. 35 | premises <br> ['premIsız] (pl) | Gebäude; Räumlichkeiten | Smoking is not allowed anywhere on <br> the premises. |
| I. 38 | apology | Entschuldigung | I owe you an apology for my behaviour <br> last night. |
| I. 43 | betray sb./sth. | jdn./etw. verraten | He betrayed me when he told everyone <br> my secret. |

