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| Lead-in | | | |
| quote (Harris) | **remain the same** | der/die/das Gleiche bleiben | Despite all the changes in the area, this café has **remained** exactly **the same**. |
| quote  (Dietrich) | **delegate** sth. | etw. delegieren | My boss is good at **delegating** all the worst jobs to his employees! |
| quote  (Dietrich) | **paradox** | Paradox(on) | It’s a **paradox** that he loves taking photos but hates be to photographed himself. |
| task 2 | **encounter a dilemma** | ein Dilemma erfahren; in einem Widerspruch stecken | She **encountered a dilemma** when she saw a friend stealing from a shop. |
| task 3a | **appeal to** sb. | an jdn. appellieren;  jdn. (um eine Entschei­dung, ein Urteil) anrufen | Our teacher **appealed** **to** us to stop talking and concentrate on our work. |
| task 3b | **be at stake** | auf dem Spiel stehen | Her reputation as a lawyer **was at stake**. |
| Words in Context: The Power of the Spoken Word | | | |
| l. 3 | **be equipped with** sth. | mit etw. ausgerüstet sein; mit etw. ausge­stattet sein | This car **is equipped with** the latest navigation technology. |
| l. 3 | **props** | Requisiten | As stage manager I am in charge of all the **props** for this play. |
| l. 4 | **body language** | Körpersprache | Her **body language** revealed that she was very nervous in the interview. |
| l. 4 | **gesture** | Geste | He always makes a lot of bold **gestures** when he speaks. |
| l. 4 | **the visual aspect** | der visuelle Aspekt | **The visual aspect** of food is just as important as the flavour. |
| l. 5 | **dramatic impression** | dramatischer/drama­tur­gischer Eindruck | He likes to make a **dramatic impression** every time he walks into a room. |
| l. 6 | **word-scenery** | rein sprachlich erzeug­te Vorstellung des dra­matischen Schauplatzes | This novel has such fantastic **word-scenery** that I feel like I’m in each scene myself! |
| l. 9 | **persuade** sb. **to** do sth. | jdn. davon über­zeugen, etw. zu tun | I **persuaded** my brother **to** move to London as the job opportunities are better here. |
| l. 10 | **rely on** sth. | sich auf etw. verlassen | I **rely on** my mobile phone to keep in touch with my friends. |
| l. 10 | **verbal exchange** | Wortwechsel | I had a heated **verbal exchange** with my colleague yesterday. |
| l. 12 | **contain** sth. | etw. enthalten | Which box **contains** your books? |
| l. 12 | **an element of challenge** | ein provokatives/ heraus­forderndes Element | There was an **element of challenge** in his voice when he asked if I was going to help. |
| l. 14 | **mastery of language** | sprachliche Meisterschaft | The book showed a great **mastery of language**. |
| l. 18f. | **remain relevant** | gültig bleiben; bedeutsam bleiben | Education needs to change with the times in order to **remain relevant**. |
| l. 20 | **adaptation** | Bearbeitung | The **adaptation** of the old film was better than the original. |
| l. 22 | **based on** | basierend auf; auf Grundlage von | The film is **based on** a true story of a girl and her pet dog. |
| l. 25 | **be set in** | spielen in/im | I’m reading a novel which **is set in** the future on a planet called Ovalus. |
| l. 26 | **fictitious** | fiktiv; erfunden | In the story the people all had **fictitious** names. |
| l. 29 | **popularity** | Popularität | The **popularity** of the clothing store can be explained by its cheap prices. |
| l. 31 | **relate to** sth. | sich mit etw. identifi­zie­ren | Some older people can’t **relate to** the younger generation. |
| l. 34 | **be remembered for** sth. | wegen etw. in Erinnerung bleiben | My grandpa will always **be remembered for** his sense of humour. |
| l. 35 | **deal with** sth. **in different ways** | sich mit etw. auf unterschiedliche Art auseinandersetzen | My sister and I **dealt with** our parents’ divorce **in** very **different ways**. |
| l. 36 | **be written in verse** | in Versform verfasst | Even though this play **is written in verse**, I’m finding it easy to understand. |
| l. 37 | **explore the power of words** | die Ausdruckskraft von Sprache erforschen | We analysed the president’s speech in class in order to **explore the power of** his **words**. |
| l. 37 | **express feelings** | Gefühle ausdrücken | I find it difficult to **express** my **feelings** for my girlfriend. |
| l. 40 | **pattern** | Muster | This dress has a very pretty **pattern**. |
| l. 41 | **perform poetry** | Dichtung als Perfor­mance umsetzen | At the Edinburgh festival people p**erform poetry**, songs and plays. |
| l. 42 | **interaction** | Wechselspiel; Zusammenwirken | The **interaction** between the two politicians seemed very false. |
| l. 43 | **performance poetry** | Darstellung von Gedich­ten (z. B. auf einer Bühne mit Körper und Stimme) | I went to a **performance poetry** event at my university, but it wasn’t very good at all! |
| l. 43 | **create a link between** sth. | eine Verbindung  zwi­schen etw. herstellen | The annual football match has **created a** strong **link between** the two schools. |
| Part A Shakespeare’s power of language | | | |
| A1 William Shakespeare: the man, his work and his time | | | |
| box 2 | **adaptation** | Bearbeitung *(eines Buches usw.)* | They’re showing a TV **adaptation** of ‘Romeo and Juliet’ on the BBC this evening. |
| box 2 | **influential** | einflussreich | My primary school teacher was very **influential** in my life. |
| box 3 | **blank verse** | Blankvers (meist reimloser fünffüßiger Jambenvers) | I like to write **blank verse** because it’s more flexible and the lines don’t have to rhyme. |
| box 3 | **comic relief** | befreiende Komik, Abwechslung, Humor (*wörtlich:* „komische Erleichterung“) | The comedy movie after the TV news provided us with some welcome **comic relief** after all the bad news. |
| box 4 | **entertainment business** | Unterhaltungs­industrie, Unterhaltungs­branche | The biggest stars of the **entertainment business** attend the Oscar movie awards. |
| box 5 | **neologism**  (fml) | Wortneubildung, Neologismus | The verb ‘google’ is a **neologism**. |
| box 6 | **microcosm** | Mikrokosmos (Welt des Menschen als verkleinertes Abbild des Universums) | The disagreements about Brexit in Julie’s class showed it was a **microcosm** of Britain. |
| box 6 | **upheaval** | (sozialer, politischer usw.) Umbruch, Aufruhr | Moving to a new house in a new city was a big **upheaval** in my life. |
| task | **contribute to** sth. | zu etw. beitragen | Lauren didn’t go to the meeting because she didn’t think she had anything **to contribute**. |
| A2 Lady Macbeth persuades her husband | | | |
| intr. | **prophecy** | Vorhersage; Prophezeiung | This **prophecy** claims the world is going to end next year! |
| intr. | **successor** | Nachfolger/in | President Obama was the **successor** to President George W. Bush. |
| intr. | **conscience** | Gewissen | His guilty **conscience** made him confess his mistake. |
| l. 17 | **coward** | Feigling | People thought the man was a **coward** for not joining the army. |
| l. 31 | **tender** | zärtlich; liebevoll | He gave me a **tender** look as he handed me my birthday present. |

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| FOCUS ON SKILLS: Reading for analysis (drama extract) | | | |
| Fact File | **varied** | vielfältig; abwechslungsreich | He’s had a long and **varied** career as an actor. |
| Fact File | **lively** | lebhaft; lebendig | We went to a **lively** party at the weekend and weren’t home until 3am! |
| A3 Richard courts his enemy | | | |
| intr. | **strengthen one’s position** | die eigene Position stärken | If we win this football match, it’ll **strengthen our position** in the league table. |
| intr. | **approach** sb. | sich jdm. nähern; auf jdn. zugehen | He gave me a fright when he **approached** me from behind and tapped me on the shoulder. |
| intr. | **persuade** sb. | jdn. überzeugen;  jdn. überreden | I **persuaded** my friend to go to the film even though he doesn’t like horror. |
| intr. | **visualize** sth. | etw. visualisieren; sich etw. bildlich vorstellen | I can **visualize** how this room will look once we’ve painted it green! |
| intr. | **interact with** sb. | miteinander im Austausch sein; sich aufeinander beziehen | The comedian is famous for **interacting with** the audience. |
| task 2a | **according to** sth. | etw. entsprechend | We lined up **according to** our ages. |
| task 4b | **show the desired effect** | die gewünschte Wirkung erzielen | Sadly, the treatment didn’t **show the desired effect** on the cancer patient. |
| Part B Shakespeare’s words updated | | | |
| B1 My future wife | | | |
| intr. | **tame** sb./sth. | jdn./etw. zähmen | It is not good to try to **tame** wild animals to keep them as pets. |
| l. 41 | **consent** (v) | zustimmen; einwilligen | Before an operation, patients must **consent** to the treatment. |
| task 2 | **reveal** sth. | etw. enthüllen;  etw. zeigen | The magician opened the box to **reveal** a white rabbit. |
| task 2 | **achieve** an aim | ein Ziel erreichen | You are going to have to work very hard to **achieve** your **aim** of becoming famous. |
| task 3a | **change in meaning** | Bedeutungswandel | There has been a **change in meaning** of some words over the centuries. |
| task 3a | **occur** | sich ereignen; vorkommen | Do you know what actually **occurred** on the night of the accident? |
| task 4a | **adapt** sth. for sth. | etw. für etw. bearbeiten | Dickens’ novel has been **adapted for** the stage. |
| task 4a | **take a leading role** | eine Hauptrolle spielen | He **took a leading role** in the school play. |
| B2 Responding to a sonnet | | | |
| title | **respond to** sth. | auf etw. reagieren | I asked the old lady what time it was, but she didn’t **respond**. |
| Simmons l. 1 | **murmur** (v) | flüstern | ‘Don’t look now,’ he **murmured** softly. |
| Simmons l. 3 | **spoil** sth. | etw. verderben | She completely **spoiled** my birthday party by arriving late! |
| task 3 | **refer to** sth. | sich auf etw. beziehen | You need to **refer to** a reliable source in your essay. |
| Part C Gender: still an issue? | | | |
| C1 All men are created equal – what about women? | | | |
| l. 27 | **deprive** sb. **of** sth. | jdm. etwas weg­nehmen;  jdm. etwas vorenthalten | She was **deprived** **of** sleep during the long journey. |
| l. 28 | **oppress** sb. | jdn. unterdrücken | The king **oppressed** his people by forcing them to pay high taxes. |
| l. 35 | **supremacy** | Vormachtstellung, Überlegenheit | The Roman Empire maintained its **supremacy** in Europe for nearly 500 years. |
| l. 40 | **remuneration** | Vergütung; Bezahlung | We can offer you a small **remuneration** in exchange for your work. |
| l. 43 | **deny** sb. sth. | jdm. etw. verweigern | After his divorce, the man was **denied** the right to see his children. |
| l. 43 | **obtain** sth. | etw. bekommen;  sich etw. verschaffen | I **obtained** a visa from the embassy before I left to go travelling in India. |
| l. 51 | **self-respect** | Selbstachtung | If you had any **self-respect** you wouldn’t wear such ridiculous clothes! |
| l. 54 | **unjust law** | ungerechtes Gesetz | The **unjust** **law** which made slavery in the USA legal was abolished in 1865. |
| l. 56 | **deprive** sb. **of** sth. | jdm. etwas weg­nehmen;  jdm. etwas vorenthalten | She was **deprived** **of** sleep during the long journey. |
| **Fact File: From Women’s Rights to Feminism** | | | |
| l. 2 | **essential** | wesentlich | Julia’s class presentation on *Henry VIII* was **essentially** a copy of a Wikipedia page. |
| l. 4 | **deny** sb**.** sth. | jdm. etw. verweigern | After his divorce, the man was **denied** the right to see his children. |
| l. 8 | **obtain** sth. | etw. erhalten, erlangen | You will have to **obtain** permission from your parents to go on the school trip. |
| l. 11 | **attain** sth. | etw. erreichen; etw. erzielen | Michael **attained** top results in his end of year exams. |
| l. 16 | **in spite of** sth. | trotz etw. | John went swimming in the lake **in spite of** the freezing temperature. |
| l. 22 | **virtually** | nahezu, so gut wie | Nowadays, **virtually** everyone has a smartphone. |
| l. 28 | **glass ceiling** | unsichtbare Barriere, gläserne Decke | In 2016, many Americans were disappointed that women still hadn’t broken the final **glass ceiling** in the US – a woman President. |
| l. 45 | **overt** | offenkundig, offentlich; ostentativ | The flowers and cards for the headmaster on his last day was an **overt** sign of the love and affection the students and teachers had for him. |
| l. 47 | **affirmative action** | Förderungsmaßnahme zugunsten von Minderheiten, positive Diskriminierung | As part of their **affirmative action** plan, the company decided half of its managers should be women. |
| l. 60 | **broad spectrum** | eine große Bandbreite (an etw.) | There was a **broad spectrum** of nationalities represented in this year’s Student United Nations meeting. |
| l. 67 | **admit** sth. | etw. zugeben | Leonard **admitted** that he hadn’t done his homework. |
| l. 82 | **neglect** (v)sb./sth. | jdm./etw. vernachlässigen | The garden was long **neglected**: the grass was tall and uncut, and the flowers had died. |
| l. 84 | **cast a light on** sth. | ein Licht auf etw. werfen | The newspaper investigation **cast a light on** the corruption in the country’s political system. |
| l. 88 | **overdue** | überfällig | Frank was late for college because the bus was 10 minutes **overdue**. |
| l.96f. | **all but** (+ adj / + pp.) | beinahe, fast | The terrible storm left the village **all but** destroyed. |
| C2 Campaigning against sexual violence | | | |
| intro. | **employ** sth.(as sth.) | etw. verwenden | The rain started so unexpectedly that people had to **employ** newspapers and handbags **as** umbrellas. |
| l. 2 | **recognition** | Anerkennung | In **recognition** of their hard work, the teacher didn’t give the students any homework for the weekend. |
| l. 3 | **neglect** (v)sb./sth. | jdn./etw. vernachlässigen, | The garden was long **neglected**: the grass was tall and uncut, and the flowers had died. |
| l. 7 | **award** (v)sb**.** sth. | jdm. etw. zuerkennen | The company **awarded** its employees a pay bonus when it won the big contract. |
| l. 13 | **secure** sth. | etw. erwerben | The workers went on strike because they wanted to **secure** better pay. |
| l. 22 | **plight** | Notlage, Misere | The Red Cross wants people to know about the **plight** of the disaster victims in the Caribbean. |
| l. 29f. | **highlight** (v)sth. | etw. hervorheben | Last month, students across the world walked out of their lessons to **highlight** the problem of climate change. |
| l. 31 | **make a contribution** | einen Beitrag zu etw. leisten | Everyone **made a contribution** of £5 towards Joseph’s birthday present. |
| l. 31 | **crucial** | sehr wichtig; entscheidend | Practising a language regularly is **crucial** to improving it. |
| l. 33 | **devote** sth**. to** sth. | etw. in jdn./etw. stecken, etw. jdm./etw. widmen | Stephen **devoted** all his time and energy **to** getting good marks in his final school exams. |
| l. 34 | **perpetrate** sth. | etw. begehen | The police are still searching for the gang who **perpetrated** the robbery. |
| l. 36 | **hold** sb. **accountable for** sth**.** | jdn. für etw. verantwortlich machen | In a democracy, at elections we can **hold** politicians **accountable** **for** their actions. |
| l. 39 | **recurrent** | wiederkehrend | The **recurrent** violent storms and floods are a sign of climate change, say experts. |
| l. 45 | **abduct** sb. | jdn. entführen | An unidentified man tried to **abduct** the child by pulling her into his car, but she was saved by some passers-by. |
| l. 48 | **consider** sth. / sb. to be sth. | etw./jdn. für etw./jdn. halten, jdn./etw. als etw. ansehen | Peter **considers** zoos **to be** bad places to keep wild animals. |
| l. 48 | **exploit** sb./sth. | jdn./etw. ausnutzen | The company was found to be **exploiting** children in its clothing factory in Bangladesh. |
| l. 49 | **recount** sth. | etw. erzählen | As a young boy, I loved listening to grandfather **recount** the stories of the ‘good old days’. |